



A Grammar of the Latin Language for the Use of Schools and Colleges (Classic Reprint)

E. An; Andrews

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Excerpt from A Grammar of the Latin Language for the Use of Schools and Colleges

Many of the old examples also remain, and many new ones have been introduced. Those quoted from the Latin authors I have assigned, when possible, to their exact sources; but in various instances, especially among the examples retained from the earlier Grammar, I have been unable, with the time at my command, to discover the precise reference. It has seemed to me best not to sacrifice instructive examples on this account, but to leave them, as in the older editions, simply accredited to their respective authors.

The general sequence of topics has not been greatly altered. The most important changes are the following: The sections treating of Word-Formation have been gathered into one place - between Inflection and Syntax - instead of being distributed among the different parts of speech in connection with their inflection. This treatment of Word-Formation I have tried to make more effective by giving the pupil, where it could be done, some insight into the processes of the growth of words rather than merely classifying derivatives according to their apparent endings. The treatment of adverbs (except their comparison), and of prepositions and other particles, as not properly belonging to Inflection, has been transferred partly to Word-Formation, partly to Syntax. The rules of quantity have been brought into the early part of the book instead of being relegated to Versification, because they seem to me necessary to a reasonable accuracy in pronunciation, which, if neglected at the start, tends to a distressing slovenliness very hard to correct later. While the rules of agreement for adjectives and pronouns remain in their old place at the beginning of Syntax, I have postponed the rest of the syntax of such words till after the treatment of the cases, in order to secure a more natural progression in the study of syntactic details.

No attempt has been made to retain the old numbering of the sections, for the necessary insertion of new matter would have resulted in exhausting the patience of both teacher and pupil by a complicated system of references. The book has been divided only into sections and subsections, with occasional notes, the three kinds of divisions being distinguished by type of different sizes.

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