



# Virtual Patient Encounters for Paramedic Practice Today: Above and Beyond, 1e

*Barbara J Aehlert RN BSPA*

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Virtual Patient Encounters is a breakthrough in EMS education! Users can get real-world prehospital experience without leaving the classroom or home! The Virtual Patient Encounters learning triad - a textbook, interactive patient simulation software, and a study guide that ties everything together - offers a state-of-the-art tool for developing critical thinking skills. Users can apply what they're learning in Paramedic Practice Today: Above and Beyond on 15 virtual patients in a variety of prehospital environments. It's an incredible opportunity to make real patient care decisions in a safe environment!

- **An extraordinary study guide** helps students take the knowledge they learn in Paramedic Practice Today: Above and Beyond, and apply it to 15 complex patient care scenarios in a virtual prehospital setting - promoting mastery of NSC competencies.
- **Two different types of lessons are included in each VPE study guide: preparatory (foundational) lessons and summative lessons** to ensure that students can benefit from the study guide exercises throughout their class, not just as a summary tool.
- **The preparatory lessons** cover a particular topic by using multiple cases. The lesson on patient assessment, for example, is a preparatory lesson that covers multiple cases in the software.
- **Summative lessons** parallel the clinical chapters in the textbook and demonstrate the student's ability to manage particular medical or trauma conditions.
- Interactive patient care simulation software is used for each study guide lesson, featuring scenario-setting videos, virtual assessment tools, treatment protocols, emergency drug information, intervention wizards, and more.
- **Serves as a bridge between the classroom and clinicals**, so students truly understand how theory applies to situations they'll face in the real world.
- **Realistic, emerging conditions of the patient** are a direct result of students' interventions (student's interventions can and will change the patient's condition).
- **Hands-on learning** makes it easy for audio, visual, and kinesthetic learners.
- **Prepares students for clinicals** by removing the risk of harming real patients and builds their confidence throughout the course.
- **Makes assessment of students easy** because instructors can gauge student comprehension and ability to think critically through study guide exercises and logs from the software.
- **Provides the opportunity for class discussion on the same patient** so the entire class can discuss learning points of each virtual patient and their outcomes.

How the learning triad works:

Throughout the software lesson, the software keeps a summary log of assessments, findings, and interventions, which can be saved and printed or sent electronically to faculty for evaluation.

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