

# Optimizing A Lexical Approach to Instructed Second Language Acquisition

Frank Boers, Seth Lindstromberg

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## **Optimizing A Lexical Approach to Instructed Second Language Acquisition**

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Empirically validated techniques to accelerate learners uptake of chunks demonstrate that pathways for insightful chunk-learning become available if one is willing to question the assumption that lexis is arbitrary. Care is taken to ensure that the pedagogical proposals are in accordance with insights from vocabulary research generally.



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