



Literacy Leadership in Changing Schools: 10 Keys to Successful Professional Development (Language and Literacy)

Shelley B. Wepner, Diane W. Gómez, Katie Egan Cunningham, Kristin N. Rainville, Courtney Kelly

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"This book encourages and supports leaders as they create bold, thoughtful, and empowering pathways for professional development. It is a recipe that has the power to highlight the joy of professional growth and learning for leaders, teachers, and students alike. To me, that is truly fabulous." -- **Jennifer Scoggin**, Director of LitLife, Connecticut

Literacy Leadership in Changing Schools will help literacy leaders improve teachers' professional development in grades K-6. The authors use literacy basics to suggest concrete approaches that leaders and coaches can use to help teachers improve their instruction with culturally and linguistically diverse students. Based on firsthand experiences, research, and a school-university-community collaborative (Changing Suburbs Institute® in New York), this practical book hones in on what literacy leaders need to do in today's rapidly changing schools. Offering vignettes, strategies, and guidelines, each chapter is devoted to one essential component of serving as an effective literacy leader. Throughout, the book addresses typical issues leaders and teachers face, such as high-stakes testing, increasing failure rates, rigorous teacher and principal evaluations, limited family engagement, shrinking resources, and teachers' inexperience with instructing diverse students.

Book Features:

- * A how-to framework for revamping literacy curriculum, programs, materials, and instructional techniques to meet the needs of diverse student populations.
- * A focus on the essential attributes needed to help teachers implement the Common Core State Standards and use data-driven instruction to help students achieve.
- * Literacy Leadership Toolkits with checklists, surveys, leadership activities, assessment charts, questions, and prompts for self-assessment.



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