



Best Practices in Writing Instruction, Second Edition

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Best Practices in Writing Instruction, Second Edition

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An indispensable teacher resource and course text, this book presents evidence-based practices for helping all K-12 students develop their skills as writers. Every chapter draws clear connections to the Common Core State Standards (CCSS). Leading authorities describe how to teach the skills and strategies that students need to plan, draft, evaluate, and revise multiple types of texts. Also addressed are ways for teachers to integrate technology into the writing program, use assessment to inform instruction, teach writing in the content areas, and tailor instruction for English language learners and struggling writers. Helpful case examples are featured throughout.

New to This Edition

- *Revised and expanded to address the CCSS.
- *Incorporates the latest research and instructional procedures.
- *Chapters on teaching argumentative and informative writing.
- *Chapters on college and career readiness, writing to learn, writing about texts, and response to intervention.

See also the editors' Handbook of Writing Research, Second Edition, which provides a comprehensive overview of cutting-edge writing research that informs good practice.



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