

Embodying Ambiguity: Androgyny and Aesthetics from Winckelmann to Keller (Kritik: German Literary Theory and Cultural Studies Series)

Catriona MacLeod

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Embodying Ambiguity traces the shifts in

the representation of the androgyny myth in

the literature and aesthetics of the late eighteenth century and nineteenth century.

Catriona MacLeod examines important

pedagogic implications of the androgyny

ideal for Classical, Romantic, and Realist

texts, beginning with Aristophane's narrative

of the origin of human sexuality in Plato's Symposium and including the hermaphroditic

androgyny proposed by Winckelmann and the heterosexual complementary model found in Schiller and Schlegel.

Conceptually grounded in psychoanalytic and feminist theory, Embodying Ambiguity explores the role of sexually ambiguous female characters within patterns of male maturation, including Goethe's classic novel Wilhelm Meisters Lehrjahre. MacLeod contrasts the hermaphroditic sculptures prominent in Winckelmann's works with the androgynous women that appear in the narratives of Bildungsroman, a genre preoccupied with psychological and moral maturation and bourgeois socialization.

This study shows how crises of sexual ambiguity in late Romantic texts tend to be resolved by transforming androgynous figures into inanimate, ultrafeminine statues. It includes discussions about Eichendorff's Marmorbild and Ahnung und Gegenwart and Heine's Florentinische Nächte. Finally, MacLeod explores Realist responses to androgyny, from Stifter's nostalgic citation of the marble statue in Der Nachsommer to Keller's parodic treatment, in works like Das

Sinngedicht, of a myth of sexual unity, untenable in an age of science.

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