Quality Issues in ICT-based Higher Education (SEDA Series)

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Higher education institutions are becoming increasingly reliant on ICT for providing enhanced teaching and learning, and lecturers are adopting new methods of working and ways of teaching with technology all the time. However, without structure and commitment, these changes may not be bringing out the best that ICT has to offer.

Providing a wide-ranging account of the quality issues surrounding the use of ICT in higher education, this book develops useful advice and guidance on key areas including:

* devising an institution-wide strategy
* developing course materials
* providing distance and e-learning courses
* using ICT-assisted assessment
* adopting professional support processes.

With authoritative and practical contributions from leading experts in the field, this book will be a valuable addition to the shelves of all those involved in using ICT in higher education - managers, lecturers or education developers.

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