



# **All About Words: Increasing Vocabulary in the Common Core Classroom, Pre K-2 (Common Core State Standards in Literacy) (Common Core State Standards for Literacy)**

*Susan B. Neuman, Tanya S. Wright*

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"Susan Neuman and Tanya Wright's *All About Words* couldn't have come at a better time. This practical book is carefully crafted to provide both a research-based consideration of the vocabulary teaching problem and lots of practical insights into how to teach and otherwise expand children's early language development, especially with informational texts." -- From the Foreword by **Timothy Shanahan**, Distinguished Professor, Director, Center for Literacy, University of Illinois at Chicago

"This clearly written, practical book answers teachers' most pressing concerns: how to provide content-rich, meaningful instruction; what teaching sequence works best; how to use grouping effectively; how to use different genres of books; and even what words children should be learning. Drawing on the most current research, Neuman and Wright clearly illustrate how teachers can narrow the achievement gap and, at the same time, address the Common Core State Standards in developmentally appropriate ways." -- **Sue Bredekamp**, Early Childhood Education Specialist

Vocabulary forms a relentless divide between children who succeed and those who do not. This divide is often between poor children and their privileged counterparts. Without vocabulary knowledge, children cannot interpret text meaningfully or respond in ways that enable them to fully participate in classroom discussions. *All About Words* is a practical guide designed to help early childhood teachers take advantage of the unique opportunity provided by the Common Core State Standards. It offers strategies for planning and presenting vocabulary instruction and for monitoring children's word learning progress, along with helpful appendices that provide specific guidance on which words to teach. Each chapter includes ideas to support home-school connections, recognizing the important role parents play in children's vocabulary development. Throughout, the authors encourage readers to examine day-to-day classroom issues, making it an ideal resource for professional development.

Book Features:

- \* Helpful summary of key CCSS features and how they play out for PreK-2 teachers.
- \* Accessible reviews of key research.
- \* Evidence-based, developmentally appropriate teaching strategies.
- \* Classroom examples demonstrating how strategies look in action.
- \* "Think About It" sections to help teachers and coaches facilitate discussion.

\* Helpful lists of vocabulary words children should be able to use, as well as student texts that support vocabulary growth and development.

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**From reader reviews:**

**Patricia Kirby:**

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**Kyra Franson:**

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